1 SEM TDC EDNH (CBCS) C 2

2021

(March)

EDUCATION

(Core)

Paper : C-2

(Sociological Foundation of Education)

Full Marks : 80 Pass Marks : 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

- **1.** Answer the following questions : $1 \times 8 = 8$
 - (a) Who wrote the book, *Principles of Educational Sociology*?
 - (b) Mention one factor influencing economic development of a nation.
 - (c) Mention any one obstacle of national integration.
 - (d) Mention any one characteristic of social change.

(Turn Over)

(2)

- (e) "Economics is the science of wealth." Who said this statement?
- (f) What is meant by social inequality?
- (g) From which language the word 'democracy' has been taken?
- (h) Write any one characteristic of communism.
- **2.** Write short notes on the following : $4 \times 5 = 20$
 - (a) Concept of conflict theory of educational sociology
 - (b) Role of education in modernization
 - (c) Factors of economic development
 - (d) Problems of women's education
 - (e) Nature of education in totalitarian
- **3.** What is meant by educational sociology? Discuss the scope of educational sociology. 3+7=10
- **4.** What is social mobility? Discuss the various types and factors of social mobility. 2+4+4=10

Or

What is meant by national integration? Discuss the importance of education for the development of national integration. 3+7=10

16-21**/401**

(Continued)

(3)

5. What is meant by cultural change? Mention two types of cultural change. Discuss the role of education in cultural change.

3+2+5=10

Or

What is meant by human resource development? Mention three strategies of human resource development. Discuss the role of education in human resource development. 3+3+4=10

6. What is social group? Write the characteristic of social group. Distinguish between primary group and secondary group.
3+3+6=12

Or

What is meant by socially and economically disadvantaged group of society? Discuss about the causes and problems of social disadvantages. 3+9=12

 Explain the concept of totalitarianism. Discuss the strength and weakness of totalitarian aim of education. 3+7=10

Or

Explain the concept of democracy. Discuss the role of education for democratic country like India. 3+7=10

16-21—11***/401** 1 SEM TDC EDNH (CBCS) C 2