

3 SEM TDC EDNH (CBCS) C 5

2 0 2 0

(Held in April–May, 2021)

EDUCATION

(Core)

Paper : C-5

(**Great Educators and Educational Thought**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

(a) What are the two forms of Brahma?

(b) What is Maya?

(c) When did Rabindranath Tagore got the Nobel Prize?

(d) What is Nai Talim?

(e) Who wrote the book, *Republic*?

(f) Mention a method of teaching according to Rousseau.

(g) “Education is a continuous lifelong process.” Who made this statement?

(h) Who was the author of the book, *Deschooling*?

2. Write short notes on the following : 4×5=20

(a) Yagyavalkya and Indian Education

(b) Life philosophy of Vivekananda

(c) Negative education of Rousseau

(d) Principle of education according to Dewey

(e) Educational thoughts of Ivan Illich

3. Write about Sankardeva’s concept on aim of education. Discuss about the contribution of Sankardeva towards the field of education.

4+6=10

4. What is basic education? Write about the relevance of basic education now-a-days.

4+6=10

(3)

Or

Write about the educational principle of Rabindranath Tagore. What are the different characteristics of Shantiniketan and Viswabharati? 2+4+4=10

5. Discuss about Plato's philosophy of life. Explain the objectives and functions of education according to Plato. 2+4+4=10
6. Explain the Sartre philosophy of life. Discuss Sartre's ideas of freedom and individualism. 3+4+4=11

Or

What is the concept of education according to Dewey? Discuss the relevance of Dewey's pragmatism. 11

7. Critically examine the relevance of Freire's educational thought to present education. 11
